Paired Academic Debate Rubric

\_\_\_\_\_ Opening/Closing Reasoning for Bill 20

\_\_\_\_\_ Delivery 30
             including eye contact,
             vocal variety and pacing,
             stance, and charisma

\_\_\_\_\_ Organization Transitions 20

\_\_\_\_\_ Clarity  10

\_\_\_\_\_ Ability to address questions during q&a session 20

\_\_\_\_\_ Overall Ranking

\_\_\_\_\_  Grade

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Debate Audience Grade: \_\_\_\_\_\_\_/20

Paired Academic Debate Rubric

\_\_\_\_\_ Opening/Closing Reasoning for Bill 20

\_\_\_\_\_ Delivery 30
             including eye contact,
             vocal variety and pacing,
             stance, and charisma

\_\_\_\_\_ Organization Transitions 20

\_\_\_\_\_ Clarity  10

\_\_\_\_\_ Ability to address questions during q&a session 20

\_\_\_\_\_ Overall Ranking

\_\_\_\_\_  Grade

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Debate Audience Grade: \_\_\_\_\_\_\_/20