Paired Academic Debate Rubric

\_\_\_\_\_ Opening/Closing Reasoning for Bill 20  
  
\_\_\_\_\_ Delivery 30  
             including eye contact,   
             vocal variety and pacing,   
             stance, and charisma  
  
\_\_\_\_\_ Organization Transitions 20  
  
\_\_\_\_\_ Clarity  10  
  
\_\_\_\_\_ Ability to address questions during q&a session 20  
  
\_\_\_\_\_ Overall Ranking  
  
\_\_\_\_\_  Grade

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Debate Audience Grade: \_\_\_\_\_\_\_/20

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Debate Audience Grade: \_\_\_\_\_\_\_/20